

Bishopbriggs Village Nursery Day Care of Children

Cadder Church South Halls
Kirkintilloch Road
Bishopbriggs
Glasgow
G64 2LS

Telephone: 07908 065079

Type of inspection:

Unannounced

Completed on:

11 December 2018

Service provided by:

Bishopbriggs Village Nursery Committee

Service provider number:

SP2003000735

Service no:

CS2003003641

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Bishopbriggs Village Nursery operates from accommodation within Cadder Church Halls in Bishopbriggs. The service is provided by Bishopbriggs Village Nursery Committee, a voluntary management committee. The service is in partnership with East Dunbartonshire Council and provides sessional childcare and early learning to children aged from 3 to 5 years.

The registration enables the service to provide care for no more than 30 children each day, Monday to Friday, between 8.50am and 12noon.

The service's aims include: "To provide learning opportunities which will support and challenge individual children's experiences and interests in a nurturing and stimulating environment."

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It's a consistent way for people to work with all children and young people. The approach helps practitioners focus on what makes a positive difference for children and young people, and how they can act to deliver these improvements. Getting it Right for Every Child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the Getting it Right for Every Child (GIRFEC) approach puts wellbeing at the very heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are: safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as 'SHANARRI'.

What people told us

We observed all of the children in the playroom in the morning of the inspection. Children were happy and settled and confidently chatted with us during the inspection visit.

We issued ten care standards questionnaires to the service to distribute to parents before the inspection and we received ten completed questionnaires.

All responses and comments from parents were very positive and commended staff in the service and the care and support their children received.

Comments included,

"Fabulous nursery. My three children have attended here and all benefitted enormously. Our children are so clearly happy in their nursery environment, so well nurtured and cared for. Their interests are always heard and

developed. My youngest recently took her doctor's bag to nursery and the staff furnished her with bandages and plasters and next day a 'hospital' was created in one of the spaces".

"My child spends part of the week in another nursery and the care, individualisation and service we receive from the Bishopbriggs Village Nursery is outstanding in comparison. I only wish they were open longer so I could make more use of their fabulous friendly service".

"I feel that my child is safe and secure and that his knowledge is enriched every day because of the staff's caring and approachable nature. The nursery has a warm, friendly atmosphere. My child is very happy and gaining confidence in nursery and looks forward to going each morning".

"Bishopbriggs Village Nursery is exactly what I want from an early years setting. Nurturing fun, creative staff who manage to create a calm yet stimulating environment. I feel like my child is in a family environment rather than an institution".

"The staff at Bishopbriggs Village Nursery provide an excellent service for my child. They have created a nurturing, welcoming, safe environment and my daughter is delighted to attend. I feel she gets a perfect balance of stimulation, education, fun, care and love at the nursery. The staff are always attentive and listen to my child and I".

"I have every confidence that my child is cared and looked after with love and respect within the nursery. My child is shy and felt anxious about starting nursery but she quickly formed trusting relationships with each member of staff".

"Bishopbriggs Village Nursery is a wonderful nursery. Both of my children have attended the nursery and I couldn't have sent them to a better one. The staff are fantastic and care so much for all the children, really getting to know them and understanding and responding to their needs".

"I have been so pleased with the service and level of care provided by the nursery over the years. I have always had complete confidence in knowing that my children were not only being looked after with care but also the level of nurturing provided. All members of staff take an interest in all the children instead of just the keyworker which is one of the reasons this nursery has always stood out. The staff/management are the nursery's greatest strength".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how management were monitoring the quality of provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The quality of care and support in the service was very good.

Care was provided by well trained staff who were skilled and experienced. They communicated well with parents, regularly exchanging information about children's care and learning. There were strong partnerships with parents and effective induction and transition processes for children. These practices enabled staff to provide child centred, responsive care to children. Children benefitted greatly from this. (See recommendation 1).

Staff supported children to lead their play and learn at their own pace and make choices and decisions in accordance with best practice in early learning and childcare. The approach to play had recently been reviewed and children now enjoyed more free flow, uninterrupted play.

The manager and staff were highly motivated, professional and informed. Their involvement in observations of children and communication/consultation with parents and children promoted an inclusive and reflective approach to care and learning.

Online Learning Journals were used to record and share information about children's learning and development with parents. Parents used 'My World Outside Nursery' to share children's achievements and experiences with staff. We sampled these and found that they were well documented and demonstrated that staff had very good knowledge of children and their families. The principles of GIRFEC were well embedded in practice and were effectively used to assess children's health and wellbeing.

Staff had a sound understanding of how to protect and safeguard children. A robust child protection policy and procedure was in place which informed and supported staff in their roles. Staff attended regular child protection training which kept them up-to-date with current best practice and refreshed their knowledge and understanding of child protection.

Staff provided a warm, nurturing, productive environment for children. We observed very caring interactions between staff and children. Children were happy and confident and took time to engage with us during the inspection. They commented, "We do lots of things here and we sing Christmas songs", "I like the play dough and the sand", "I like the Christmas tree, it's got baubles". One child showed us around the playroom, pointing out resources and items for play.

The learning environment was positive with child led activities and good access to a range of suitable resources which provided challenge for children. Staff had recently provided more natural items and resources for loose parts play. (See recommendation 2).

The layout of the playroom had been changed to encourage more flow in play with areas blending rather than being distinctly separate. Staff told us they observed that children were being more creative and innovative as a result.

When playing in the outdoor area children benefitted from new materials such as the mud kitchen, wooden palettes, weighing scales and access to pipes and cable runs. Staff had identified resources to promote literacy and numeracy and planned to introduce these. (See recommendation 3).

The manager told us that they were currently looking to identify a woodland area to promote forest play. In discussion we encouraged the manager to take this forward.

Overall, there was a culture of self improvement in the service which was linked to current best practice guidance. The manager and staff were working well to incorporate this and ensure positive outcomes for children.

What the service could do better

The service should address the recommendations recorded in this report in relation to transitions for children, provision of natural materials and outdoor play. They should also continue to drive forward the priorities identified in the service improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 3

1. The service should continue with plans to further develop transitions for children from nursery to primary school.

Health and Social Care Standards 1.14 – My future care and support needs are anticipated as part of my assessment.

2. The service should continue to provide a range of more natural materials for children, especially in the house corner.

Health and Social Care Standards 4.11 – I experience high quality care and support based on relevant evidence, guidance and best practice.

3. The service should continue with plans to further develop the outdoor area to promote literacy and numeracy in accordance with Care Inspectorate guidance, 'My World Outdoors'.

Health and Social Care Standards 4.11 – I experience high quality care and support based on relevant evidence, guidance and best practice.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
27 Nov 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
28 Nov 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
20 Oct 2009	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

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