**BISHOPBRIGGS VILLAGE NURSERY**

**RECOVERY PLAN**

**Manager: Heather Graham**

The Centre Recovery Plan should take account of the current guidance from Sottish Government and Public Health. It is important to recognise the need for flexibility as the situation, due to Covid, will necessitate changes and the provision will require to be flexible and will evolve.

These key principles inform planning:

**Key Principles**

* Health, safety and wellbeing of staff and children will be at the heart of decision making; taking into account the scientific and medical advice from Scottish Government and Health;
* Flexible approach to meet the changing context;
* Working in partnership with parents and staff to deliver learning and support for children and families;
* Continuing to work to ensure equity and excellence.

**Priorities for Session 2020/21**

* Health and Well being, particularly nurture;
* Outdoor Learning;
* Increased Hours/Lunches

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| **Priority** | Health and Well being including Nurture | | |
| **Target** | **Actions** | **Timescales** | **Responsible** |
| **Staff will ensure that all children have the time to settle into the nursery and the support they need** | Time to settle and get to know the staff.  Time to talk to the parents/carers, building relationships. | Ongoing | All Staff |
| **Effective and efficient communication to children and parents/carers** | Regular updates on the children’s learning journals.  Information sent through emails or daily conversations at drop off and pick up. | Ongoing | All staff/ Manager |
| **Children are able to understands and talk about their feelings, how they make them feel and who they can talk to.** | To work through Sid and Shanarri Emotional Wellbeing Toolkit.  Stories about feeling and other feeling resources to help children understand | Ongoing | All Staff/Manager |
| **Success criteria** |  | | |
| **Resources** | Sid and Shanarri toolkit, learning journals, children’s enrolment forms, children’s all about me booklets | | |
| **Professional learning** | Accessing EDC training calendar and talks and visits to other establishments | | |
| **Monitoring and evaluation** |  | | |
| **Progress update** |  | | |

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| **Priority** | Outdoor Learning | | |
| **Target** | **Actions** | **Timescales** | **Responsible** |
| **Develop the outdoor area within the new premises.** | To consult with the children to understand what they want the area to look like.  Reading Space to Grow and My World Outdoors to get ideas.  Talk to other establishments and possible visits | Ongoing | All Staff/Manager/Children  Lynn outdoor Campion |
| **Staff to access outdoor training** | EDC training calendar | Ongoing | Lynn |
| **Applying for grants or organise fundraising to purchase other resources/equipment** | Research on grants or funds available  Consultation with the parents regarding fundraising  Consultation with the children to identify resources/equipment | Ongoing | Lynn / Manager |
| **Success criteria** |  | | |
| **Resources** |  | | |
| **Professional learning** |  | | |
| **Monitoring and evaluation** |  | | |
| **Progress update** |  | | |

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| **Priority** | Continuing to ensure achievement and learning | | |
| **Target** | **Actions** | **Timescales** | **Responsible** |
| **Observation of children/area to get to know the children and what they are interested in.** | Time to observe children.  Reading In the moment planning book  Introduce focus children observations | Ongoing | All staff/ Manager |
| **Training on tracking the children’s learning through planning and learning journals** | EDC training  Focussed observations linking to E’s and O’s  Tracking record from Planning to show coverage | Ongoing | All staff/Manager |
| **Celebrate children’s outside achievements within nursery** | Create a wall or area to display children’s outside achievement  Encourage parents/carers to make use of the learning journals to share outside achievements | Ongoing | All staff/ manager |
| **Success criteria** |  | | |
| **Resources** |  | | |
| **Professional learning** |  | | |
| **Monitoring and evaluation** |  | | |
| **Progress update** |  | | |